ORGANIZING FOR DEMOCRACY AND LIBERATION:
THE RIGHT TO LEARN, THE RIGHT TO TEACH, THE RIGHT TO THRIVE

Critical (Legal) Collective
Inaugural Convening
November 10 - 12, 2023
Duke University School of Law
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Dear Conference Participants:

Welcome to Duke Law School and the Critical (Legal) Collective’s Inaugural Convening, “Organizing for Democracy and Liberation: The Right to Learn, The Right to Teach, The Right to Thrive.” These are challenging times, and we are delighted that you are here.

The CLC Inaugural Planning Committee has worked extremely hard designing an action-oriented program. CLC hopes that you will emerge from this convening reinvigorated and equipped with concrete tools that you can use in countering anti-CRT initiatives and broader miseducation campaigns, including opposition to Diversity, Equity, and Inclusion (DEI) programming. CLC believes that these campaigns are not only attacks on differing views, voices, and ways of being, they also are attempts to stifle or to control institutions that provide space for multiple voices to exist, including universities, the media, and even courts and legislatures. In short, they are a threat to multiracial democracy and must be stopped.

The Center on Law, Race & Policy (CLRP) is honored to host this event. Please note that the views expressed in this conference do not represent the views of Duke University, Duke Law School, CLRP, or any of the conference’s institutional sponsors. This convening would not be possible without the organizational talents of Duke Law’s faculty events coordinator, Amanda Gonzalez, and program coordinators, Shatanya McClure and Leanna Doty. A few logistical notes:

- To access Wi-Fi, please connect to Duke’s “Visitor” network. A password is not required.
- If you are staying at the Hilton Hotel, please note that a shuttle schedule is included at relevant points throughout this program.
- We have set aside Room 4040 as a quiet space and Rooms 4044, 4046, and 4172 for informal caucusing (for use on a first-come, first-serve basis).

Again, welcome to Duke Law School and to Durham. If the Duke team can do anything to assist you during this convening, please do not hesitate to let us know.

Sincerely,

Trina Jones
Director, Center on Law, Race & Policy

Geovanny Martinez
Executive Director, Center on Law, Race & Policy
About the Critical (Legal) Collective

The CLC is a group of scholars and activists who have come together to protect and advance critical studies in the wake of the latest attacks on critical knowledge and multiracial democracy. CLC believes that educators have a duty to teach students to think critically and honestly, and that universities have a duty to protect (and expand) knowledge, to include critical studies. CLC also believes that it is important to foreground law schools and other legal institutions as sites that promote and sustain activism. As a result of these commitments, CLC’s mission, in part, is to ensure that students, teachers, scholars, advocates, activists, and community groups have access to sources of critical knowledge and support in applying this knowledge within the university and surrounding communities.

**CLC Coordinating Committee:**
Mario Barnes, University of California, Irvine, School of Law
Steven Bender, Seattle University School of Law
Jonathan Feingold, Boston University School of Law
Mary Louise Frampton, UC Davis School of Law (emerita)
Angela Harris, UC Davis School of Law (emerita)
Jennifer Hill, Advocacy Partners Team
Lucy Jewel, University of Tennessee College of Law
Trina Jones, Duke University School of Law
Shirley Lin, Brooklyn Law School
Teri McMurtry-Chubb, University of Illinois Chicago School of Law
Margaret Montoya, University of New Mexico School of Law (emerita)
Athena Mutua, SUNY Buffalo, School of Law
Vasuki Nesiah, New York University Gallatin School of Individualized Study
Rebecca Tsosie, University of Arizona James E. Rogers College of Law
Francisco Valdes, University of Miami School of Law
SCHEDULE OF EVENTS

*Unless otherwise noted, all events will take place at Duke Law School

DAY ONE: FRIDAY, NOVEMBER 10, 2023

8:15 – 9 a.m.    Registration and Breakfast (3rd Floor Loggia)

9 – 9:15 a.m.    Welcome, CLC History, and Conference Overview (Room 3041)
                  • Trina Jones, Angela Harris, Frank Valdes, Mario Barnes

BLOCK ONE – PROTECTING & EXPANDING ACADEMIC FREEDOM

This Block kicks off the conference’s objective of developing strategies to thwart threats to the rights to learn, teach, and thrive posed by antidemocratic censorship and miseducation campaigns. These rights are partially embodied in expanded and critical understandings of academic freedom. Importantly, the threats to academic freedom are meant not only to silence and erase conversations about race, gender, and LGBTQ+ rights, but they are also designed to intimidate and to exclude marginalized groups and students from schools, public spaces, and civic activities like voting.

9:15 – 9:20 a.m.  Introduction of Keynote Speaker (Room 3041)
                  • Athena Mutua

9:20 – 10:15 a.m. Keynote Address by Irene Khan, UN Special Rapporteur for Freedom of Opinion and Expression (Virtual)

In 2020, the prior Special Rapporteur on the promotion and protection of the right to freedom of opinion and expression published a report on academic freedom as a human right. CLC is working with the current Special Rapporteur to supplement that report by including insights from the United States. This keynote address will examine these ongoing efforts.

10:30 – 11:45 a.m. Block One: Concurrent Workshops

B1-1: Documenting the Effects of Censorship & Miseducation Campaigns (Room 4042)

Using a variety of media, participants in this workshop will share their personal experiences of the effects of miseducation campaigns on themselves, the people they serve, and the institutions with which they are affiliated. Participants who are comfortable sharing identifying information should feel free to do so. Others need only identify the state
in which the events occurred. These stories will be subsequently disclosed only with the author’s express permission.

**Facilitators:** Lucy Jewel, University of Tennessee College of Law
Pedro Malavet, University of Florida Levin College of Law

**B1-2: Academic Freedom: A Human Right and Pillar of Democracy (Room 4045)**

The draft report written to supplement the 2020 United Nations Report on Academic Freedom argues that U.S. state laws seeking to compromise the independence of colleges and schools, and to censor and ban certain discussions of race, gender, and class in schools violate academic freedom, among other human rights, central to democratic governance. In this workshop, faculty and student writers will share their draft and approach to the supplemental report, inviting critiques and suggestions. Workshop participants will also brainstorm strategies for the draft report’s use and deployment, given its potential publication in June 2024 in the midst of a U.S. election year and possible criminal trials involving the likely Republican nominee.

**Facilitators:** Emily Houh, University of Cincinnati College of Law
Vasuki Nesiah, NYU Gallatin School
Deja Graham and Katherine Kio, University at Buffalo Law Students

**B1-3: Brainstorming On-Campus Speech: Why Free Speech and Equality Go Hand-in-Hand (Room 4047)**

Based on a limited survey of college practices, the CLC Statement on Free Speech, the 1994 ACLU Statement on “Speech on Campus,” and other scholarship, this workshop will review practices campus stakeholders can employ to navigate today’s “free speech controversies.” It will also explore messaging that encompasses the promise of *Brown v Board of Education*, the freedom to learn, and academic freedom.

**Facilitators:** Jonathan Feingold, Boston University School of Law
Kristen Shahverdian, PEN America
Neijma Celestine-Donnor, University of Maryland, Baltimore
B1-4: Clinics Enhancing Local Community Access to Justice and Organizing (Room 4000)

This workshop explores how law clinics can support local community organizing efforts and expose students to movement lawyering within the clinical legal education pedagogy framework and legal education curricular requirements. Through guided conversations that include both clinicians and organizers, we will explore ways to establish community partnerships and relationships and to manage student, activist, educational, and community expectations. We will then examine how a movement lawyering lens influences the structuring of clinical seminars, case rounds, field work and docket design. Cognizant that clinics are different and contextually situated, the workshop aims to work collectively to identify structural considerations, paradigms, and scholarship that clinicians interested in integrating movement lawyering can use to ground their design; whether they desire to infuse some movement lawyering student projects into their current clinics, to develop a community justice clinic, or to do something in between.

Facilitators: Kate Evans, Duke Law School  
Llezlie Green, Georgetown Law School  
Karla McKanders, Thurgood Marshall Institute  
Rebecca Robichaud, Wayne State University School of Law  
Evelyn H. Cruz, Arizona State University, Sandra Day O'Connor College of Law

BLOCK TWO – DEMOCRATIC PRACTICE: “COLLECTIVE BARGAINING FOR THE COMMON GOOD”

This Block centers organizing, advocacy, and bargaining for the common good across job categories and social boundaries.

Noon – 1 p.m.  
Lunch and Keynote Address by Erica Smiley, Executive Director, Jobs With Justice (Room 3041)

*Introduction of Keynote Speaker: Jennifer Hill*

1:15 – 2:15 p.m.  
Plenary: Bargaining for the Common Good in Unionized Higher Ed (Room 3041)

From the perspective of participants, this plenary explores the 2023 Rutgers University Strike and the work of the following organizations:
• **American Association of University Professors** (AAUP), an association, union, affiliate of the American Federation of Teachers, and advocate for academic freedom;

• **Higher Education Labor United** (HELU), a national coalition, whose members come from all academic ranks; and

• **United Faculty of Florida** (UFF), a union at the epicenter of the anti-woke campaign.

This session recognizes that unions, particularly those in collaboration with diverse communities, are positioned to advance racial, gender, economic and other democratic justice projects. They are also a counterweight to corporate power, which too often is committed to privatizing public education, maintaining high levels of student debt, and controlling colleges and universities by supporting efforts to strip them of their autonomy.

**Moderator:** Shirley Lin, Brooklyn Law School

**Panelists:**
- Emily Houh, University of Cincinnati College of Law (AAUP)
- Risa L. Lieberwitz, Cornell University School of Industrial and Labor Relations (AAUP)
- Marc Weinstein, Department of Global Leadership and Management, Florida International University (UFF)
- Naomi R. Williams, Rutgers School of Management and Labor Relations (HELU)

2:30 – 3:45 p.m. **Block Two: Concurrent Workshops**

**B2-1: Armoring Frontline Teachers: Brainstorming How Law School Partnerships Can Help** (Room 4047)

This workshop, the first in a planned series, brings together teachers, educator associations and unions, community organizations, policy researchers, and law professors to identity the most pressing needs of frontline teachers and to explore how law school partnerships can most effectively assist them.

**Facilitators:**
- Taifha Alexander, Critical Race Studies Program, UCLA Law School
- Tamika Walter Kelly, North Carolina Association of Educators
- Scott Holmes, North Carolina Central University Law School
- Mary Louise Frampton, UC Davis School of Law (emerita)
B2-2: Organizing Academics for the Common Good (Room 4045)

This workshop will teach techniques for organizing the academy and beyond, with the goal of increasing and leveraging legal educators’ participation and activism in labor movements. One of the questions on which the workshop will focus is how to talk with colleagues about the attacks against education and what they can do about them.

Facilitators: Emily Houh, University of Cincinnati College of Law  
Risa L. Lieberwitz, Cornell University School of Industrial and Labor Relations  
Monica Owens, American Association of University Professors

B2-3: Using Co-Governance Work to Strengthen Democracy at Work and in Communities (Room 4042)

In this workshop, we will learn how worker centers and labor advocacy groups are using co-governance models to protect activists, build worker organizations, and strengthen labor standards enforcement both locally and internationally. Co-governance is an umbrella term used to describe the creation of a negotiated power-sharing program through which bottom-up organizing groups inform agendas, decisions, and budgets of the target institution in an ongoing fashion. For co-governance to work, the following is required: (a) organizing groups continuously must develop and use “outsider” power to win agreements and monitor/pressure target institutions, as needed; (b) organizing groups must act as “insiders” to make key decisions about implementation and monitoring of agreements; and (c) organizing groups must resist efforts to effectively privatize/outsource target institutions’ resources and responsibilities.

- How might law schools contribute to such local co-enforcement efforts?
- How might faculty and allies “bring home” learning from co-governance efforts to protect and strengthen faculty governance?

Facilitators: JJ Rosenbaum, Global Labor Justice  
Oscar Londoño, WeCount!  
Charlotte Noss, National Employment Law Project  
Jennifer Hill, Advocacy Partners Team

3:45 – 4 p.m.       Cookie Break (4th Floor Loggia)
4 – 5 p.m.  Concurrent Panels

Panel 1. Threats to the Right to Teach and the Right to Learn 1 (Room 4047)

Panel 2. Threat to the Right to Teach and the Right to Learn 2 (Room 4045)
- *Academic Freedom and Anti-woke Campaigns.* Sean Kammer, University of South Dakota Knudson School of Law.
- *The Palestine Exception to Academic Freedom.* Parsa Alirezaei, Spheres of Influence and Asmaa Heban, (3L) University of British Columbia.

Panel 3. K-12 Education (Room 4042)
- *The Importance of CRT Education for Children.* Danielle Garcia, Third-Year Law and Public Policy Student, UCLA School of Law and Luskin School of Public Affairs.
- *The War on Education.* Danielle Wingfield, University of Richmond School of Law.

Panel 4. Bargaining for the Common Good: Organizing (Room 4000)
- *Organizing Black Labor Matters.* Michael Z. Green, Texas A&M University School of Law.
- *Thinking Abolition. Getting Fairness.* Christopher Williams, University of Virginia School of Law.

Panel 5. Bargaining for the Common Good: Engaging in Systemic Advocacy in Clinical Programs (Room 3000)
5:15 p.m.  **Beer and Wine and Book Signing**  
(Star Commons – Law School 2nd Floor)

5:30 p.m.  **Buffet Dinner**  
(Star Commons – Law School 2nd Floor)

6:00 p.m.  **Dinner and Keynote Address by Dr. Nancy MacLean,**  
*William H. Chafe Distinguished Professor of History and Public Policy*  
*Duke University*  

*Introduction of Dr. MacLean:* Sarah Claypoole (Duke Law ’24)

8:15 p.m.  Shuttle departs for the Hilton Hotel

8:30 p.m.  Second shuttle departs for the Hilton Hotel

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**CLC Reads Banned Books**
DAY TWO: SATURDAY, NOVEMBER 11, 2023

8:15 – 9 a.m.  Registration and Breakfast (3rd Floor Loggia)

BLOCK THREE – SYSTEMIC ADVOCACY: WHAT'S THE 411 ON 303?

This block seeks to develop a comprehensive campaign for protecting and expanding ABA Standard 303.

9 – 10 a.m.  **Plenary: Building a Campaign in the Midst of Backlash (Room 3041)**

Moved by ongoing systemic racial injustice at the hands of police and other public and private actors, and the resulting outcry for racial reckoning that characterized the early 2020s, a group of law deans of color led a campaign to have the ABA require that accredited law schools train and educate law students around bias, cultural competence, and anti-racism. The resulting letter, signed by law deans at almost every ABA accredited institution, prompted revisions to Standard 303. The prospect of backlash is imminent.

This plenary will address strategies toward building an anti-subordination campaign focused on protecting and advancing the gains of mandated Standard 303 education. We will consider campaigning on multiple levels, using varied tools: institution-by-institution strategies for robust implementation; industrywide strategies targeting the ABA as the key regulatory body; and collaboration with labor, student, and community groups to advance both rapid response defense and legislative offense strategies.

**Moderator:** Steven Bender, Seattle University School of Law

**Panelists:**
- Kelly Rodríguez, U.S. State Department
- Tanya Wallace Gobern, National Black Worker Center Network
- Jennifer Hill, Advocacy Partners Team

10:15 – 11:30 a.m.  **Block Three: Concurrent Workshops**

**B3-1: Developing Toolkits for Schools for Robust Compliance with Standard 303 (Room 4047)**

To ensure schools go beyond check-the-box compliance, this workshop advocates for compliance informed by the critical schools of legal knowledge. Critical perspectives steeped in critical histories and reflecting modern realities expose law’s failure by design to deliver lived equal justice. Legal educators trained in critical thought about racism and bias
must confront systems and systemic racism in order for their students to begin to situate themselves within any response toward change. Students need an understanding of how the law and legal actors, such as lawyers and judges, are connected to (and pull the levers of) other subordinating systems. As part of their Standard 303 training, then, faculty must ensure that students gain competence in understanding the structural interconnectedness of systems, including law. This workshop will address how educators can design 303 compliance that is framed by the goal of structural competence.

**Facilitators:** Steven Bender, Seattle University School of Law  
Bryan Adamson, Case Western Reserve University  
School of Law  
Carwina Weng, Law School Admission Council

**B3-2: Developing Research, Networks, and Leverage to Oppose Attacks on Educators and Legal Educators in Particular (Room 4045)**

Workers and activists face enormous obstacles to building power under racial capitalism, particularly when they are the targets of direct opposition. These workers and activists use “comprehensive campaigning” to win organizing or contract campaigns, which involves the coordinated use of research, coalition-building, direct action, and political, regulatory, legal, and economic pressure to protect activists and advance goals. In this workshop, individuals will describe how they have constructed rapid response, violation tracking, and leverage tactics with labor advocacy groups. Participants will consider how the comprehensive campaign framework might be helpful in developing a response to current attacks and will wrestle with key questions like:

- Who is the opposition, and how can law professors use strategic research to better understand their interests and vulnerabilities and deploy effective pressure tactics?
- How can law professors strengthen their relationships and participation in the labor movement so that we can mobilize rapid support when professors are targeted?
- How can law professors protect, use, or strengthen ABA Standard 303 as an industry regulation that limits the effect of so-called divisive concept state laws?

**Facilitators:** Mandi Jackson, Global Labor Justice  
Adam Shah, Jobs With Justice  
Lety Zavala and Maria Mejia, It’s Our Future
This is a student-led session. Students have increasingly become targets of antidemocratic censorship and miseducation campaigns. These campaigns have succeeded in having laws passed that infringe students’ right to learn by limiting free speech and access to information. The campaigns simultaneously condemn students’ rights to protest on campus in favor of a multivalent and robust democracy, a healthy environment, and against violent speech. And, they are complemented by efforts to suppress student voting and to oppose measures meant to address the historic levels of academic debt under which many students labor. This workshop offers students space to build solidarity across institutional and other boundaries.

Facilitator: Danielle Garcia (UCLA 2025)

11:45 – 12:45 p.m. Concurrent Panels

Panel 6. Critical Pedagogy (Room 4042)

Panel 7. Critical Race Theory (Room 4045)
- Burning-in’ White Power: Critical Race Theory and Antiracist Leadership in Legal Education. Marc-Tizoc Gonzalez, University of New Mexico School of Law.
- Critical Geography of Race, the Epistemologies of Whiteness & Ignorance and the Anti-Critical Race Theory Movement. George Martinez, Southern Methodist University School of Law.
- The New Intersectional and Anti-Racist LGBTQIA+ Politics: Some Thoughts on the Path Ahead. Marc Spindelman, Ohio State University Moritz College of Law.

Panel 8. Admissions and Affirmative Action (Room 4047)
- Thinking Through Next Steps. Tamara Lawson, University of Washington School of Law, Law School Admission Council.
- **Offense Against the Dark Art/Net-Zero Discrimination.** Sheldon Bernard Lyke, Loyola University Chicago School of Law.
- **Assessing the Impact on Pipelines and Tailoring Diversity Programs and Fellowships after the SCOTUS Decision on Affirmative Action.** Kamille Dean, Fordham Law School and Elaine Chiu, St. John's Law School.

**Panel 9. Emerging Legal Struggles (Room 4055)**
- **A Critique of Adrian Vermeule’s Common Good Constitutionalism.** Thomas Kleven, Thurgood Marshall School of Law.
- **Administrative Subordination.** Bijal Shah, Boston College Law School.
- **Intersectionality, Economic Inequality, & Reproductive Justice Post-Dobbs.** Jill Engle, Penn State Law (University Park).
- **Law's Antidotes to Elite Capture and Epistemic Deference.** Doug Smith, Brandeis University.

**Panel 10. Avenues of Support for the Right to Learn, Teach & Thrive (Room 4000)**
- **Navigating Backlash and Providing Support in the Center for Racial Justice and Criminal Justice Reform.** André Douglas Pond Cummings, University of Arkansas at Little Rock, William H. Bowen School of Law.
- **Assessing Culturally Proficient Lawyering Skills in Students.** Anastasia Boles, University of Arkansas at Little Rock, William H. Bowen School of Law.
- **Xenophobia Meter Project.** Beth Lyon, Cornell Law School.
- **Cross-disciplinary Support for Faculty and Students in a Time of Uncertainty.** Angelo Brown, Arkansas State University.

**Panel 11. Slavery’s Hauntings & Prisoner’s Rights (Room 4172)**
- **Citing Slavery Project.** Justin Simard, Michigan State University College of Law and Diane Kemker, Southern University Law Center.
- **Slavery AI: Theorizing Modern Slavery Through Unregulated Artificial Intelligence.** Emile Loza de Siles, University of Hawai’i William S. Richardson School of Law.
- **Disrupting Long-Held Assumptions and Traditions: Prisoners' Rights, Doctrine/Litigation.** Danielle Jefferis, University of Nebraska College of Law.

**Panel 12. Clinical Advocacy and Education (Room 4044)**
- **Equipping Students to Address Anti-CRT Efforts Through Clinics.** Janel George, Georgetown University Law Center.
- **Teaching Justice Praxis through Movement Lawyering Labs.** Anne Gordon, Duke Law School and H.D. Hunter, a storyteller, teaching artist, and community organizer from Atlanta, Georgia.
- **Providing Fellowships for Racial Justice Community Organizers and Activists.** Sheila Bedi, Northwestern Law School.
1:00 – 2 p.m. **Lunch and Keynote Address by Justice Anita Earls, North Carolina Supreme Court**  
(Room 3041)

*Introduction of Justice Earls:* Ashari Hankerson (Duke Law ’25)

**BLOCK FOUR – BETWEEN A ROCK AND A RUNAWAY COURT: CRITICAL PROJECT BASED LEARNING – *Dobbs* & *SFFA* Countered by Reproductive Justice**

This Block introduces conference participants to Community and Project Based Learning (CPBL) through case studies of the *Dobbs* & *SFFA* decisions and emergent abortion advocacy. The workshops, in part, are conducted in partnership with Centering Equity, Race, and Cultural Literacy in Family Planning (CERCL).

2:15 – 3:15 p.m. **Plenary: The Systemic Advocacy Project Template (Room 3041)**

Critical theory and pedagogy offer a critique of the ubiquitous Western lens by showing how other lenses, such as those of Indigenous, diasporic Asian and African, and Latinx/e communities provide students as well as justice advocates with innovative analytical and discursive tools. The CERCL collective has created innovative materials and methods to improve reproductive health care by addressing systemic racism, and together with community, academic and professional partners has explored the connection between a diverse workforce and reproductive health outcomes. The Supreme Court’s decision in *Dobbs*, upcoming decisions on medical abortions, and the decision in *SFFA* refocus us on the urgency to create a diverse corps of physicians and lawyers with critical knowledge and skills about systemic racism. But to what ends? CLC can use collaborations between law and medicine to explore these issues: Can racially and culturally literate physicians improve health for communities of color using systems-based approaches? Can racially and culturally literate attorneys improve social justice outcomes for communities of color using systems-based approaches?

**Panelists:**
- Teri McMurtry-Chubb, University of Illinois Chicago
- Frank Valdes, University of Miami School of Law
- Dr. Charu Thakral, University of Illinois Chicago
- Margaret Montoya, University of New Mexico, School of Law (emerita)
- Dr. Jamila Perritt, Physicians for Reproductive Health
- Dr. Ghazaleh Moayedi, Pegasus Health Justice Center

3:15 – 3:30 p.m. **Ice Cream Break (3rd Floor Loggia)**
3:30 – 4:30 p.m.  **Block Four: Concurrent Workshops**

These workshops will use the framing from the plenary and a med-law approach to discuss topics that are impacted by the *Dobbs* and *SFFA* decisions for the purposes of positioning the law school classroom as a social justice incubator.

**B4-1: Case Study One - CPBL and *Dobbs v. Jackson Women’s Health*: The Viability Debate (Room 4045)**
The purpose of this workshop is to reframe reproductive justice advocacy and pedagogy using a critical justice framework to shift legal and political focus from “viability” and toward a liberatory healthcare model. Workshop participants will brainstorm and organize constitutional, medical, cultural, economic, and political factors to develop this model for uses in the classroom and in community advocacy.

**Facilitators:** Dr. Jamila Perritt, Physicians for Reproductive Health  
Frank Valdes, University of Miami School of Law

**B4-2: Case Study Two - Addressing White Supremacy and Capitalism in Family Planning Litigation and Advocacy: Medical Expert Testimony and Reproductive Rights Lawyering (Room 4042)**
The purpose of this workshop is to position medical expert witness testimony as part of a litigation narrative for reproductive rights that centers minoritized rhetorical strategies over Western rhetorical strategies that are grounded in capitalism and individualism.

**Facilitators:** Dr. Ghazaleh Moayedi, Pegasus Health Justice Center  
Teri McMurtry-Chubb, University of Illinois Chicago  
Dr. Charu Thakral, University of Illinois Chicago

**B4-3: Case Study Three – Critical Justice Workshop (Room 4047)**
The purpose of this workshop is to situate the Critical Justice text as a manual for student advocacy in the community.

**Facilitators:** Margaret Montoya, University of New Mexico School of Law  
Kaylin Guzman, Estefania Hernandez, and Caitlin Tabor, University of Miami Law Students  
Dr. Charu Thakral, University of Illinois Chicago

**B4-4: Students and Recent Graduates (SRG) Activism: Part II (Room 4055)**
4:30 – 5:30 p.m.  **Reconvene as a large group to share, identify gaps, and strategize next steps (Room 3041)**

5:30 p.m.  Shuttle from the law school to the Hilton

5:45 p.m.  Second shuttle from the law school to the Hilton

7:00 p.m.  **Dinner for Presenters (Copa Restaurant)**

(The shuttle to Copa will leave the JB Duke Hotel at 6:45 p.m. The shuttle will stop at the Hilton Hotel at 6:55 p.m.)

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**CLC Teaches Banned Books**

![Book Covers](image1.jpg)  ![Book Covers](image2.jpg)  ![Book Covers](image3.jpg)  ![Book Covers](image4.jpg)  ![Book Covers](image5.jpg)
DAY THREE: SUNDAY, NOVEMBER 12, 2023

8:15 – 9 a.m.        Continental Breakfast (3rd Floor Loggia)

9 – 10:30 a.m.        Conversation with Center Directors (Room 3041)

          Facilitators: Trina Jones and Geo Martinez, Duke Law School

10:30 – 11:30 a.m.    Crit Board Meetings and Caucusing

          (Choose from Rooms 3172, 3000, 4172, 4044, 4046, 4055, 4042, and 4045)

11:30 – 12:15 p.m.    Regroup, Identify Gaps, and Strategize (Room 3041)

12:15 – 12:30 p.m.    Boxed lunches available for pick up (3rd Floor Loggia)

Please Support Banned Books!
Since August 1, 2020, Irene Khan has served as the UN Special Rapporteur on the promotion and protection of the right to freedom of opinion and expression. She is the first woman to hold this position. An internationally recognized advocate for human rights, gender equality and social justice, she teaches at the Graduate Institute of International and Development Studies in Geneva, and is co-author of The Unheard Truth: Poverty and Human Rights, which has been published in seven languages.

Ms. Khan was Secretary General of Amnesty International from 2001 to 2009. Under her leadership, Amnesty strengthened its work on political and civil rights, especially in the context of counter-terrorism and armed conflicts, while also expanding its mandate to include economic, social and cultural rights. The first woman to head Amnesty International, she launched its first global campaign to stop violence against women and girls.

From 2012 to 2019, Ms. Khan headed the International Development Law Organization (IDLO), the only intergovernmental organization exclusively devoted to the rule of law and sustainable development. In that capacity she co-convened the UN Conference in Preparation of the Review of SDG 16 in 2019, the High Level Group on Justice for Women in 2018, and the Conference on Rule of Law in Africa in 2016. She expanded programs on access to justice and championed Sustainable Development Goal 16 on peace, justice, access to information and effective institutions.

As Consulting Editor of The Daily Star in Bangladesh from 2010 to 2011, Ms. Khan covered human rights, democracy and gender issues and supported independent media. She was Visiting Professor at the State University of New York Law School in 2011 and Chancellor of Salford University in the UK from 2009 to 2015.

Ms. Khan began her professional career with the UN High Commissioner for Refugees, working for 21 years at headquarters and in various country operations, including Chief of Mission in India and Deputy Director, Division of International Protection.

Ms. Khan collaborates with the Columbia Global Freedom of Expression program, including as a member of the Jury of the Global Freedom of Expression Awards. She was a member of the World Bank Gender Advisory Council, the UNAIDS High Level Panel on HIV Prevention and Human Rights, and the UN Global Compact Advisory Council. She sits on the governing boards of the Overseas Development Institute (UK), BRAC (Bangladesh) and Barefoot Law (Uganda).

Ms. Khan has received several awards, including the Sydney Peace Prize in 2006, for her contribution to human rights. Born in Bangladesh, she studied at Manchester University and Harvard Law School.
Erica Smiley is the executive director of Jobs With Justice. A long-time organizer and movement leader, Smiley has been spearheading strategic organizing and policy interventions for Jobs With Justice for nearly 15 years. Prior to taking up her current position with the organization, Smiley served as organizing director for Jobs With Justice developing campaigns that resulted in transformative changes to how working people organize and are civically engaged at their workplaces and in their communities. During her tenure at Jobs With Justice, Smiley has served in numerous leadership capacities including as campaigns director and as senior field organizer for the southern region.

Serving as one of the lead architects, Smiley has been instrumental in developing the strategic vision of Jobs With Justice to build power for impacted working people through expanding their collective bargaining power as one way to redefine and claim their democracy, while addressing issues of inequality and poverty. This includes founding the Advancing Black Strategists Initiative and co-convening a national strategy for essential workers.

She is co-author (with Sarita Gupta) of *The Future We Need: Organizing for Economic Democracy in the Twenty First Century* (2022), a book on collective bargaining and democracy. She has also authored several related articles in the New Labor Forum, Dissent Magazine, the Journal on Class, Race and Corporate Power, The Labor Education and Research Association (LERA), and other publications lifting strategic organizing, movement building, direct action, and discourse as core strategies for advancing work in this arena. As one of the few queer black women leaders in the labor movement, Smiley has helped to seed numerous initiatives that position and prioritize the demands and voices of vulnerable working people in socio-economic and political decisions that directly and indirectly impact their individual lives, families, and communities. As a seasoned organizer she has been a vocal advocate for mobilizing our movements to be aligned around a common agenda for working families.

Prior to joining Jobs With Justice, Smiley organized with community groups and unions such as the Tenants and Workers Support Committee (now Tenants and Workers United) in Virginia and SEIU Local 500 in Baltimore. Her career in social and economic justice began in the reproductive justice field, serving as national field director for Choice USA (now United for Reproductive and Gender Equity—URGE) where she received the Young Women of Achievement Award in 2004.

Smiley is originally from Greensboro, N.C. where she is a proud product of public schools—ultimately graduating from the University of North Carolina at Chapel Hill. She currently resides in New Jersey alongside her partner, Amanda, and their daughter.
Nancy MacLean is the William H. Chafe Professor of History and Public Policy at Duke University and the author of several award-winning books, most recently, *Democracy in Chains: The Deep History of the Radical Right’s Stealth Plan for America*. A *New York Times* bestseller, it was a finalist for the National Book Award and the winner of the *Los Angeles Times* Book Award in Current Affairs and the Lillian Smith Book Award for outstanding writing about the U.S. South. *The Nation* magazine named it the “Most Valuable Book” of the year. *Booklist* called it “perhaps the best explanation to date of the roots of the political divide that threatens to irrevocably alter American government.” *The Guardian* said: “It’s the missing chapter: a key to understanding the politics of the past half century.”


Dr. MacLean’s scholarship has received more than a dozen prizes and awards and has been supported by fellowships from the American Council of Learned Societies, the National Endowment for the Humanities, the National Humanities Center, the Russell Sage Foundation, PolicyLink, and the Woodrow Wilson National Fellowships Foundation. In 2010, she was elected a fellow of the Society of American Historians, which recognizes literary distinction in the writing of history and biography.

An award-winning teacher and committed graduate student mentor, she offers courses on twentieth and twenty-first century America, social movements, and public policy history.
Anita Earls is a Senior Associate Justice of the North Carolina Supreme Court. Before taking office on January 1, 2019, she was a civil rights attorney litigating voting rights, police misconduct and other civil rights cases for 30 years. Justice Earls founded the Southern Coalition for Social Justice, a non-profit legal advocacy organization in Durham, North Carolina, and served as its Executive Director for ten years.

Appointed by President Clinton, Justice Earls was a Deputy Assistant Attorney General in the U.S. Department of Justice, Civil Rights Division from 1998 to 2000. From 2000 to 2003, she directed the Voting Rights Project at the Lawyers’ Committee for Civil Rights Under Law. Returning to North Carolina in 2003, she joined Julius Chambers at the UNC Center for Civil Rights as Director of Advocacy.

Justice Earls has served on the North Carolina State Board of Elections, the North Carolina Equal Access to Justice Commission and currently Co-Chairs the Governor’s Task Force on Racial Equity in Criminal Justice. She has taught as an adjunct professor at UNC and University of Maryland Law Schools and in the African and African-American Studies Department at Duke University.

A graduate of Yale Law School and Williams College, Justice Earls lives in Durham with her husband Charles Walton. She has two grown sons and two grandchildren.
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• Naomi R. Williams, Assistant Professor, Labor Studies and Employment Relations, Rutgers School of Management and Labor Relations
• Danielle Wingfield, Assistant Professor of Law, University of Richmond School of Law
• Lety Zavala, It’s Our Future
Block One

1. CLC. Proposal: https://acrobat.adobe.com/id/urn:aaid:sc:US:3a082265-2358-4fcb-9949-aba2174b4369


3. CLC Blog: We Have a Free Speech Crisis. It’s Not the Students https://www.criticallegalcollective.org/blog/we-have-a-free-speech-crisis-its-not-the-students


Block Two


Block Four

LET FREEDOM READ